

15th-17th April 2018
Melbourne, Australia

Glen Nevis - 18 Erin Street, Richmond, Victoria

Group Relations Australia presents:

MULTIPLE ROLES: CONFLICTED INTERESTS

A non-residential, group relations conference

Professionals are trained in a specific field. When they are employed or take up their professional role, they often find themselves having to manage a variety of other roles for which they have not been trained.

This experiential conference aims to help professionals, academics and managers to work more effectively in multiple roles, with multiple groups, where there are sometimes conflicting interests.

The conference is experiential. We will work together in a variety of group settings where we can experience how we take up and manage different roles and role conflicts, and learn from our own as well as others' experience so that our learning can be applied to our 'back home' situations.

The staff of the conference come from clinical practice, management consulting, academia and executive management. All are experienced group dynamics and systems psychodynamics consultants who will consult to participants in this conference to support their learning.

The conference is being directed by **Veronika Grueneisen**, PhD, Psychologist, Training and Supervising Analyst, German Psychoanalytic Society (DPG) / International Psychoanalytic Association (IPA), Germany and **Allan Shafer**, PhD, Clinical Psychologist, psychoanalytic psychotherapist, member of the Victorian Association of Psychoanalytic Psychotherapy (VAPP) and the Psychoanalytic Psychotherapy Association of Australasia (PPAA)

Fee \$1,750. GRA member \$1,500. Early Bird/Group Discount \$1,500

For inquiries or to express your interest contact the conference manager, Greg Cook at multiroles@grouprelations.org.au or go to: www.multiroles.com

Examples of role tensions include:

A University Dean or Director who is more comfortable with the collegial leadership of academic colleagues but who must also exercise significant 'corporate' management authority

Professional educators who confront mixed or conflicted authority when the person in the classroom is a 'customer' as well as a student

Senior medical leaders or line managers in hospitals who can be perceived as interfering with clinical or academic roles

Psychotherapists / psychoanalysts who take leadership roles in their professional organisations and experience tension between clinical and organisational ways of thinking.

Voluntary and paid staff who have differing views of the roles and tasks they have in their community based organisation

Internal consultants who experience conflict between their 'client's' needs and the task demands of the organisation.

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